

## EDUCATIONAL EXAMINERS BOARD[282]

### Regulatory Analysis

Notice of Intended Action to be published: 282—Chapter 22  
“Limited Authorizations”

Iowa Code section(s) or chapter(s) authorizing rulemaking: 256.146  
State or federal law(s) implemented by the rulemaking: Iowa Code section 256.146

### *Public Hearing*

A public hearing at which persons may present their views orally or in writing will be held as follows:

October 6, 2026  
9 a.m.

Room B50  
Grimes State Office Building  
Also via Google Meet  
Video call link: [meet.google.com/hcw-cnqi-ifz](https://meet.google.com/hcw-cnqi-ifz)  
Or dial: 1.405.356.8095  
PIN: 528 469 374#

### *Public Comment*

Any interested person may submit written or oral comments concerning this Regulatory Analysis, which must be received by the Department of Education no later than 4:30 p.m. on the date of the public hearing. Comments should be directed to:

Beth Myers  
Bureau of Educational Examiners, Iowa Department of Education  
400 East 14th Street  
Des Moines, Iowa 50319  
Phone: 515.419.3679  
Email: [beth.myers@iowa.gov](mailto:beth.myers@iowa.gov)

### *Purpose and Summary*

This proposed rulemaking complies with several changes made during the 2026 Legislative Session. Item 1 changes the requirements for the career and technical authorization as required in 2026 Iowa Acts, Senate File 2168. Item 2 removes the requirement for a baccalaureate degree for an athletic director authorization as required in 2026 Iowa Acts, House File 2724. Item 3 creates a new pathway for licensing people with experience in arts and sciences as directed in House File 2724.

### *Analysis of Impact*

**1. Persons affected by the proposed rulemaking:**

• **Classes of persons that will bear the costs of the proposed rulemaking:**

There are no known costs of this proposed rulemaking.

• **Classes of persons that will benefit from the proposed rulemaking:**

Iowans seeking licensure will benefit from this proposed rulemaking.

**2. Impact of the proposed rulemaking, economic or otherwise, including the nature and amount of all the different kinds of costs that would be incurred:**

- **Quantitative description of impact:**

There is no known quantitative impact.

- **Qualitative description of impact:**

The qualitative impact is that there will be less of a barrier for people seeking these licenses.

3. **Costs to the State:**

- **Implementation and enforcement costs borne by the agency or any other agency:**

Implementation costs are expected to be minimal and absorbed within existing agency resources.

- **Anticipated effect on State revenues:**

The proposed rulemaking is not anticipated to have a direct effect on State revenues.

4. **Comparison of the costs and benefits of the proposed rulemaking to the costs and benefits of inaction:**

The underlying legislation requires rulemaking.

5. **Determination whether less costly methods or less intrusive methods exist for achieving the purpose of the proposed rulemaking:**

The underlying legislation requires rulemaking.

6. **Alternative methods considered by the agency:**

- **Description of any alternative methods that were seriously considered by the agency:**

No other methods were seriously considered by the Department since the underlying legislation requires rulemaking.

- **Reasons why alternative methods were rejected in favor of the proposed rulemaking:**

Alternative methods were rejected. The underlying legislation requires rulemaking.

*Small Business Impact*

**If the rulemaking will have a substantial impact on small business, include a discussion of whether it would be feasible and practicable to do any of the following to reduce the impact of the rulemaking on small business:**

- Establish less stringent compliance or reporting requirements in the rulemaking for small business.

- Establish less stringent schedules or deadlines in the rulemaking for compliance or reporting requirements for small business.

- Consolidate or simplify the rulemaking's compliance or reporting requirements for small business.

- Establish performance standards to replace design or operational standards in the rulemaking for small business.

- Exempt small business from any or all requirements of the rulemaking.

**If legal and feasible, how does the rulemaking use a method discussed above to reduce the substantial impact on small business?**

There is no impact on small business.

*Text of Proposed Rulemaking*

ITEM 1. Amend rule 282—22.3(256) as follows:

**282—22.3(256) Career and technical authorization.**

**22.3(1)** *Requirements for the initial career and technical authorization.*

a. Applicants will meet one of the following qualifications:

(1) Have ~~6,000~~ 3,000 hours of recent and relevant experience;

(2) Have ~~4,000~~ 2,000 hours of recent and relevant experience if the applicant holds a baccalaureate degree or an associate's degree in the endorsement area, if such a degree is considered terminal for that field of instruction;

~~(3) Have 3,000 hours of recent and relevant experience if the applicant holds an associate's degree in the teaching endorsement area sought, if such a degree is considered terminal for that field of instruction;~~

(4) ~~(3)~~ Hold a baccalaureate or graduate degree or closely related degree in the teaching endorsement area sought; or

~~(5)~~ (4) Hold a baccalaureate degree in any area of study if at least 18 of the credit hours were completed in the teaching endorsement area sought.

For a career and technical cluster endorsement, an applicant will meet one of the above qualifications and have at least 2,000 hours of recent and relevant experience or nine semester hours each in two additional areas within the cluster endorsement. Combinations of experience and education may be approved by the executive director.

b. Recent and relevant experience will have been accrued within the ten years prior to the date of application. Experience that does not meet these criteria may be considered at the discretion of the executive director. In subjects for which state registration, certification or licensure is required, the applicant will hold the appropriate license, registration or certificate before the initial career and technical secondary authorization or the career and technical secondary authorization will be issued.

c. The applicant will have verification of educator ethics training.

~~e.~~ d. During the term of the initial authorization, the applicant will complete board-approved training in the following:

- (1) Coursework in the methods and techniques of career and technical education.
- (2) Coursework in course and curriculum development.
- (3) Coursework in the measurement and evaluation of programs and students.
- (4) An approved human relations course.
- (5) Coursework in the instruction of exceptional learners to include the education of individuals with disabilities, English language learners and the gifted and talented.

(6) Ethics training.

~~d.~~ e. The applicant will be assigned a mentor by the hiring school district.

**22.3(2) *Validity—initial authorization.*** The initial authorization is valid for three years.

**22.3(3) *Requirements for the career and technical authorization.*** The initial career and technical authorization may be converted to the career and technical authorization if the applicant completes the required coursework set forth in paragraph 22.3(1)“e.” 22.3(1)“d.” This authorization is valid for five years.

ITEM 2. Amend rule 282—22.8(256) as follows:

**282—22.8(256) Activities administration authorization.** An activities administration authorization allows an individual to administer any student activity program in a K-12 school setting.

**22.8(1) *Requirements.*** Applicants for the activities administration authorization will meet the following requirements:

a. *Degree.* A baccalaureate degree or higher ~~related to athletics, physical education or a related field~~ is required. ~~Additional degree areas may be considered at the discretion of the executive director.~~

b. No change.

**22.8(2) *Validity.*** The activities administration authorization is valid for five years.

ITEM 3. Adopt the following **new** rule 282—22.15(256):

**282—22.15(256) Arts and sciences authorization.**

**22.15(1) *Requirements for the initial arts and sciences authorization.***

a. *Degree.* Applicants will have a minimum of a baccalaureate degree or higher in any field.

b. *Credit hours or experience.* Applicants will meet one of the following qualifications:

(1) Music. K-8 and 5-12.

1. A baccalaureate degree or higher in music, or

2. 24 semester credit hours in music and 6,000 hours of recent and relevant experience.

- (2) Art. K-8 and 5-12.
  - 1. A baccalaureate degree or higher in art or,
  - 2. 24 semester credit hours in art and 6,000 hours of recent and relevant work experience.
- (3) Science. K-8.
  - 1. A baccalaureate degree or higher in science, or
  - 2. 24 semester credit hours across a broad field of science and 6,000 hours of recent and relevant work experience.
- (4) Science—basic. 5-12.
  - 1. A baccalaureate degree or higher in science, or
  - 2. 24 semester credit hours across a broad field of science and 6,000 hours of recent and relevant work experience.
- (5) Math. K-8.
  - 1. A baccalaureate degree or higher in math, including algebra, or
  - 2. 24 semester credit hours across a broad field of math including college algebra and 6,000 hours of recent and relevant experience.
- (6) Math—basic. 5-12.
  - 1. A baccalaureate degree or higher in math, including algebra and geometry, or
  - 2. 24 semester credit hours across a broad field of math including college algebra and geometry and 6,000 hours of recent and relevant experience.

*c. Experience.* Recent and relevant experience will have been accrued within the ten years prior to the date of application. Experience that does not meet these criteria may be considered at the discretion of the executive director.

*d. Training.* During the term of the initial authorization, the applicant will complete board-approved training in the following:

- (1) Coursework in the methods and techniques for the endorsement content sought.
- (2) Coursework in course and curriculum development.
- (3) Coursework in the measurement and evaluation of programs and students.
- (4) Coursework in the instruction of exceptional learners to include the education of individuals with disabilities, English language learners, and the gifted and talented.
- (5) Ethics training.

*e. Mentor.* The applicant will be assigned a mentor by the hiring school district.

**22.15(2) *Validity—initial authorization.*** The initial authorization is valid for three years.

**22.15(3) *Requirements for the arts and sciences authorization.*** The initial arts and sciences authorization may be converted to the arts and sciences authorization if the applicant completes the required coursework set forth in paragraph 22.15(1) “d.” This authorization is valid for five years.

**22.15(4) *Period of applicability.*** This rule ceases to be applicable beginning July 1, 2030.